

DISTRICT NAME: CALDWELL  
DISTRICT NUMBER: 026901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| ----- 2007 -----     |                |               |             |           | ----- 2006 ----- |               |             | Required Improvement ----- |         |    |         |
|----------------------|----------------|---------------|-------------|-----------|------------------|---------------|-------------|----------------------------|---------|----|---------|
| Performance Results  | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std   | Number Taking | Pct Met Std | Met Min Size               | Act Chg | RI | Met RI? |
| Reading/ELA (65%)    |                |               |             |           |                  |               |             |                            |         |    |         |
| X All Students       | 980            | 1,069         | 92%         | 100%      | 968              | 1,085         | 89%         |                            | 3       |    |         |
| X African Amer       | 81             | 103           | 79%         | 10%       | 87               | 118           | 74%         |                            | 5       |    |         |
| X Hispanic           | 227            | 258           | 88%         | 24%       | 194              | 239           | 81%         |                            | 7       |    |         |
| X White              | 666            | 702           | 95%         | 66%       | 681              | 721           | 94%         |                            | 1       |    |         |
| X Econ Disadv        | 342            | 403           | 85%         | 38%       | 345              | 426           | 81%         |                            | 4       |    |         |
| Writing (65%)        |                |               |             |           |                  |               |             |                            |         |    |         |
| X All Students       | 199            | 215           | 93%         | 100%      | 224              | 240           | 93%         |                            | 0       |    |         |
| African Amer         | 19             | 23            | 83%         | 11%       | 21               | 25            | 84%         |                            | -1      |    |         |
| X Hispanic           | 52             | 57            | 91%         | 27%       | 54               | 58            | 93%         |                            | -2      |    |         |
| X White              | 124            | 131           | 95%         | 61%       | 149              | 157           | 95%         |                            | 0       |    |         |
| X Econ Disadv        | 80             | 92            | 87%         | 43%       | 94               | 104           | 90%         |                            | -3      |    |         |
| Social Studies (65%) |                |               |             |           |                  |               |             |                            |         |    |         |
| X All Students       | 311            | 338           | 92%         | 100%      | 312              | 345           | 90%         |                            | 2       |    |         |
| X African Amer       | 31             | 35            | 89%         | 10%       | 22               | 32            | 69%         |                            | 20      |    |         |
| X Hispanic           | 57             | 61            | 93%         | 18%       | 52               | 61            | 85%         |                            | 8       |    |         |
| X White              | 223            | 242           | 92%         | 72%       | 237              | 251           | 94%         |                            | -2      |    |         |
| X Econ Disadv        | 82             | 96            | 85%         | 28%       | 84               | 105           | 80%         |                            | 5       |    |         |
| Mathematics (45%)    |                |               |             |           |                  |               |             |                            |         |    |         |
| X All Students       | 862            | 1,059         | 81%         | 100%      | 841              | 1,078         | 78%         |                            | 3       |    |         |
| X African Amer       | 70             | 103           | 68%         | 10%       | 66               | 115           | 57%         | Yes                        | 11      | ** | No      |
| X Hispanic           | 197            | 250           | 79%         | 24%       | 161              | 235           | 69%         |                            | 10      |    |         |
| X White              | 591            | 701           | 84%         | 66%       | 609              | 721           | 84%         |                            | 0       |    |         |
| X Econ Disadv        | 304            | 399           | 76%         | 38%       | 284              | 422           | 67%         |                            | 9       |    |         |
| Science (40%)        |                |               |             |           |                  |               |             |                            |         |    |         |
| X All Students       | 271            | 351           | 77%         | 100%      | 268              | 359           | 75%         |                            | 2       |    |         |
| African Amer         | 20             | 32            | 63%         | 9%        | 15               | 41            | 37%         |                            | 26      |    |         |
| X Hispanic           | 46             | 71            | 65%         | 20%       | 42               | 73            | 58%         | Yes                        | 7       | ** | No      |
| X White              | 205            | 248           | 83%         | 71%       | 209              | 243           | 86%         |                            | -3      |    |         |
| X Econ Disadv        | 71             | 110           | 65%         | 31%       | 74               | 134           | 55%         | Yes                        | 10      | ** | No      |

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

| ----- 2007 -----      |                 |         |             |           | ----- 2006 ----- |         |             | Required Improvement ----- |         |    |         |
|-----------------------|-----------------|---------|-------------|-----------|------------------|---------|-------------|----------------------------|---------|----|---------|
| SDAA II Results (50%) | # Tests Met ARD | # Tests | Pct Met ARD | Stu Grp % | # Tests Met ARD  | # Tests | Pct Met ARD | Met Min Size               | Act Chg | RI | Met RI? |
| X All Students        | 240             | 259     | 93%         | 100%      | 214              | 262     | 82%         |                            | 11      |    |         |

## EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2006? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 24                    | N/A            | N/A           | N/A           | N/A                  | N/A                |

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## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

| ----- Class of 2006 ----- |                   |               |               |              |                 | --- Class of 2005 --- |               |              | Required Improvement ----- |            |    |            |
|---------------------------|-------------------|---------------|---------------|--------------|-----------------|-----------------------|---------------|--------------|----------------------------|------------|----|------------|
|                           | # Com-<br>pleters | #<br>dropouts | # in<br>Class | Comp<br>Rate | Stu<br>Grp<br>% | # Com-<br>pleters     | # in<br>Class | Comp<br>Rate | Met<br>Min<br>Size         | Act<br>Chg | RI | Met<br>RI? |
| X All Students            | 126               | 9             | 137           | 92.0%        | 100%            | 133                   | 138           | 96.4%        |                            | -4.4       |    |            |
| African Amer              | 11                | 1             | 12            | 91.7%        | 9%              | 22                    | 23            | 95.7%        |                            | -4.0       |    |            |
| Hispanic                  | 20                | 1             | 22            | 90.9%        | 16%             | 19                    | 21            | 90.5%        |                            | 0.4        |    |            |
| X White                   | 95                | 7             | 103           | 92.2%        | 75%             | 92                    | 94            | 97.9%        |                            | -5.7       |    |            |
| X Econ Disadv             | 31                | 6             | 39            | 79.5%        | 28%             | 28                    | 32            | 87.5%        | Yes                        | -8.0       | ** | No         |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

\*\*Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

| ----- 2005-06 ----- |               |                  |                 |                 |
|---------------------|---------------|------------------|-----------------|-----------------|
|                     | #<br>Dropouts | # 7-8<br>Graders | Dropout<br>Rate | Stu<br>Grp<br>% |
| All Students        | 0             | 310              | 0.0%            | 100%            |
| African Amer        | 0             | 36               | 0.0%            | 12%             |
| Hispanic            | 0             | 64               | 0.0%            | 21%             |
| White               | 0             | 210              | 0.0%            | 68%             |
| Econ Disadv         | 0             | 139              | 0.0%            | 45%             |

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.